

Skelton Primary School RE 2020-2021 Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Topic	Around the World	Around the World		York		Environment Explorers	
Y1	Who is a Christian and what do they believe?	How and why do we celebrate special and sacred times?	What does it mean to belong to a faith community?	What makes places sacred?	•		
	Look at simple ideas and beliefs about God and Jesus	Compare and contrast festivals with a common theme	Visit to mosque/ synagogue/ church	Visit to mosque/ synagogue/ church	Looking at stories from a range of religions about how the world was made and why we should take care of it.		
Y2	Who is a Muslim and what do they believe?	How and why do we celebrate special and sacred times?	Who is Jewish and what do they believe?	What can we learn from sacred books?	How should we care for others and the world, and why does it matter?		
	Look at simple ideas and beliefs about Allah & Muhammed	Compare and contrast festivals with a common theme	Visit to mosque/ synagogue/ church	Recognise and retell stories from a range of cultures	Looking at stories from a range of religions about how the world was made and why we should take care of it.		
Y3	What do different people believe about God? Christians, Hindus and/or Muslims Look at Christianity, Islam and Hinduism around the world.	Why are festivals important to religious communities? christians, Hindus and/or Muslims and/or Jewish people Learn about and retell the stories of worldwide stories and how they are celebrated- e.g. Christmas, Diwali, Pesach	What does it mean to be a Christian in Britain today? Learn about modern-day Christianity in York today. Visit a range of churches/ invite in people from churches to compare and contrast- e.g. The Belfrey/ YCC/ Rev Jackie		Why do people pray? Christians, Hindus and/or Muslims Discuss what people pray about and why they have the desire to pray.	Why is the Bible so important for Christians today? Learn some Bible stories and be able to make connections between different storylines of the Bible.	

Y4	Why do some people think that life is like a journey and what significant experiences mark this? Christians, Hindus and/or Jewish people and non- religious responses (e.g. Humanist) Why are festivals important to religious communities? Christians, Hindus and/or Muslims and/or Jewish people	What does it mean to be a Hindu in Britain today?	Why is Jesus inspiring to some people?	What can we learn from religions about deciding what is right and wrong? Christians, Jewish people and non-religious responses (e.g. Humanist)
Y5	Why do some people think God exists? Christians and non-religious (e.g. Humanists)	If God is everywhere, why go to place of worship? Christians, Hindus and/or Jewish people	What does it mean to be a Muslim in Britain today?	What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)
Y6	Is it better to express your beliefs in arts and architecture or in charity and generosity? Christians, Muslims and non-religious (e.g. Humanists)	What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)? Christians, Hindus and/or Muslims	What do religions say to us when life gets hard? Christians, Hindus and non-religious (e.g. Humanists)	What matters most to Christians and Humanists?