

# Pupil premium strategy statement (Primary)

## School overview

Metric	Data
School name	Skelton Primary School
Pupils in school	82
Proportion of disadvantaged pupils	14%
Pupil premium allocation this academic year	£12,948
Academic year or years covered by statement	2019-2020
Publish date	December 2019
Review date	December 2020
Statement authorised by	Michaela Carney
Pupil premium lead	Michaela Carney
Governor lead	Hazel Greenwood

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	Average Scale Score 104.5, Progress +2
Writing	SPaG Average Scale Score 107.5, Progress +1 Writing Average Scale Score 103 , Progress +1
Maths	Average Scale Score 104.5, Progress +1

## Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	Reading 100%, Writing 100%, Maths 100%, SPaG, 100%
Achieving high standard at KS2	Reading 0%, Writing 0%, Maths 0% SPaG 50%

## Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Additional teaching assistant to support young, vulnerable pupils.
Priority 2	Digital technology: Online learning platforms. Phonics Play, TTRockstars, Closing the Gap Maths, Learning by Questions subscriptions for children in years 1-6
Priority 3	Curriculum Enhancements: educational trips. Subsidised trip costings for PP children
Barriers to learning these priorities address	Attendance of PP children in school.
Projected spending	£10,948

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	To close the gap between PP pupils and non PP pupils	Sept 20
Progress in Writing	To close the gap between PP pupils and non PP pupils	Sept 20
Progress in Mathematics	To close the gap between PP pupils and non PP pupils	Sept 20
Phonics	Achieve National expectation in Year 1 & 2 phonics Summer 2021.	Sept 20
Other	Support the mental wellbeing of disadvantaged pupils. (96%)	Sept 20

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1**

### Targeted academic support for current academic year

Measure	Activity
Priority 1: Reading and Phonics	Ensure all relevant staff (including new staff) have received training to teach phonics effectively.
Priority 2: Writing	Quality first teaching in all classrooms. Staff training to ensure strong subject knowledge to deliver QFT.
Priority 3: Maths	Purchase of White Rose Maths Staff training to ensure quality first teaching. Time for the maths lead to support the QFT of maths across school.
Barriers to learning these priorities address	Attendance of PP children in school.
Projected spending	£1,000

### Wider strategies for current academic year

Measure	Activity
Priority 1	Additional member of staff to support the behaviour and mental wellbeing of key children across school.
Barriers to learning these priorities address	Attendance of PP children in school.
Projected spending	£1,000

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	All staff monitor their PP children's progress Discussion around key children in phase meetings. Pupil progress meetings after each assessment cycle RAPS completed in phases Close monitoring of cohort.	Use of Staff training time. Work in phases. SLT support. External support from agencies.
Targeted support	Interventions planned. Staff CPD Meetings with external agencies for support	Teachers to deliver interventions. High quality interventions used and all relevant staff trained. Pre and post assessments. Pupil voice
Wider strategies	Engaging the families facing most challenges. Regular meetings	Regular meetings with parents.