

Key Safeguarding information for Visitors to Skelton Primary School

At Skelton Primary School, We recognise that:

- The welfare of the child is paramount
- All children, regardless of age, disability, gender, racial heritage, religious belief, sexual orientation or identity, have the right to equal protection from all types of harm or abuse
- Working in partnership with children, young people and their parents, carers and other agencies, is essential in promoting young people's welfare

Visitors to Skelton Primary School have the same duty of care to children as school staff, and should they become concerned about a child's health and safety they must report it to the **Designated Safeguarding Lead** Hannah Smithson, in her absence concerns should be passed onto the **Deputy Designated Safeguarding Leads** Claire Bayliss and Catherine Bromley.



Hannah Smithson
Head of School
Designated Safeguarding
Lead



Catherine Bromley
Deputy Designated
Safeguarding Lead



Claire Bayliss
Deputy Designated
Safeguarding Lead

Key points from Keeping Children Safe in Education (2020)

maltreatment; preventing impairment of children's health or development; ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and taking action to enable all children have the best outcomes.

If a child tells you that he/she is being abused or neglected, never promise them that you will not tell anyone about the allegation, as this may ultimately not be in the best interests of the child. Remain professional, maintaining the appropriate level of confidentiality, whilst at the same time ensuring you inform the Designated Safeguarding Lead, take no action yourself other than this. Do not question the child to know more as this could hinder further investigations.

No single person can have a full picture of a child's needs and circumstances. If children and families are to receive the right help at the right time, **everyone** who comes into contact with them has a role to play in identifying concerns, sharing information and taking prompt action.

Having the knowledge of what to look for is vital to early identification of abuse or neglect. If you are unsure speak with the Designated Safeguarding Lead. Always act in the best interests of the child.

Schools their staff and visitors are an important part of the wider safeguarding system for children. This system is described in statutory guidance:

[Working together to safeguard children](https://www.gov.uk/government/publications/working-together-to-safeguard-children--2) available at
<https://www.gov.uk/government/publications/working-together-to-safeguard-children--2>

[Keeping children safe in education 2020](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2) available at
<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

(NSPCC Whistleblowing Advice Line, if you have concerns about how Child Protection issues are being handled. 0800 028 0285)