

Being a parent is a tough job and if your child is struggling in school it can feel overwhelming. If you need someone to talk to your child's class teacher will always be happy to meet with you. If you think you need more support Mrs Sarah Cope, Ms Mills our SENDCo s or our Headteacher would be happy to help.

To contact Sarah Cope-s.cope@hslt.academy

To contact Kirsty Mills k.mills@hslt.academy

Skelton Primary School T: 01904 555170

York SENDIASS offer free, impartial advice, information and support to families of children with SEND.

T: 01904 554312 / 555698

E: yorksendiass@york.gov.uk

York's Local Offer for SEND contains lots of information and support. They also have an active Facebook group.

<https://www.yor-ok.org.uk/families/Local%20Offer/sendlocaloffer>



If you feel you need to make a formal complaint about SEND support you can write to our SEND Governor Mrs Hazel Greenwood. Contact can be made through the school office.

# The Parent Guide to SEND Support in Skelton Primary School 2021-2022



“Pupils with SEND make good progress” supported by staff who have “greater confidence and skills to manage a range of pupils’ needs effectively.”

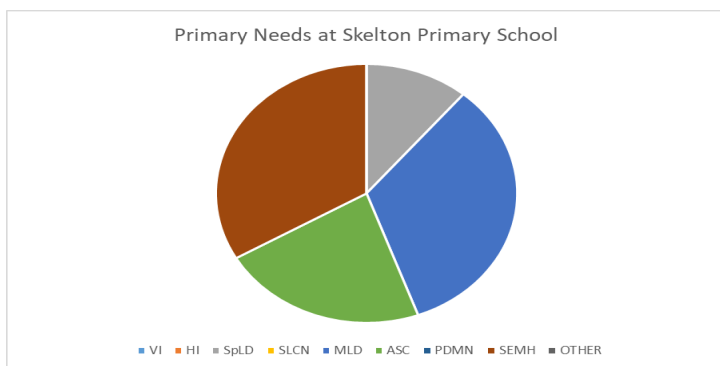
OfSTED 2019

More information <https://www.yor-ok.org.uk/families/Local%20Offer/sendlocaloffer>

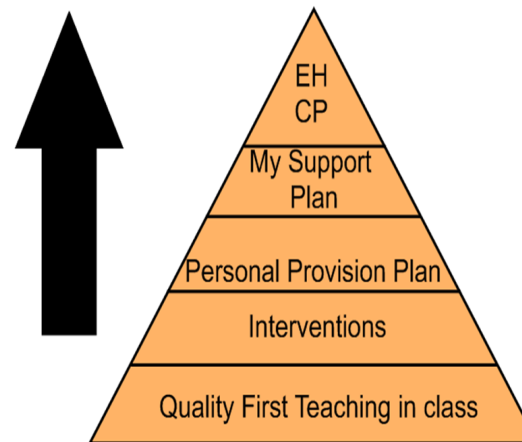
At times some children need extra help in school. Children who experience difficulties may fall into one (or more) of four areas:



Our staff are trained to use many different approaches to teaching and learning so we can meet every child's needs, including those with SEND. Our SENDCo s Mrs Cope and Ms Mills have many years of experience supporting children with SEND.



If you tell us you are worried about your child, we will observe them closely and work with them to see what may be causing any difficulties. We will share with you what we find out and what we will do next.



Most children's needs will be met by high quality teaching in class by our staff. Some children need extra help to keep up with their classmates and may be included in interventions. Fewer children will need a personal plan with targets which are monitored by the SENDCo. Very few receive individual-fund support through an Education Health and Care Plan.

If your child is being monitored on the Special Educational Needs Register we will let you know. You can expect to meet your child's class teacher once a term to discuss targets and support, or more often if you would like. If we think another agency could help us to meet your child's needs you will be asked to give your consent.

People we already work with

- ⇒ Educational Psychologist
- ⇒ Specialist Teaching Teams for City of York (Autism, Dyslexia, Hearing, Vision, Behavior and Physical disabilities)
- ⇒ NHS Health Services (Speech therapy, occupational therapy and physiotherapy)
- ⇒ Child and Adolescent Mental Health Services (Limetrees, School Wellbeing Service.)