



Behaviour Policy

Hope SENTAMU
LEARNING TRUST

Implemented: November 2020
Review: November 2021

Behaviour Policy

Skelton is a nurturing school which focuses on positive praise. All staff openly show that they care about the children and provide them with a safe, calm and purposeful place to learn.

Going for Gold

Every class has a behaviour chart which has each child's photo on it and the colours shown below. Every child starts each day with their photograph on green and can move on the chart when showing the behaviours listed below.



GOING FOR GOLD

COLOURS	BEHAVIOURS
GOLD OUTSTANDING	<ul style="list-style-type: none"> ● Consistent silver behaviour (at least 10 silvers) ● Going 'above and beyond' expectations ● Being a role model ● Showing exemplary behaviour every day ● Being an excellent member of the class
SILVER AMAZING!	<ul style="list-style-type: none"> ● Consistent bronze behaviour ● Taking risks when learning ● Constantly challenging yourself ● Shows resilience by not giving up ● Showing other children what 'amazing' looks like
BRONZE A GREAT DAY	<ul style="list-style-type: none"> ● Consistent green behaviour ● Being kind and considerate to others ● Working especially hard ● Contributing in all lessons ● Always doing what is asked
GREEN WELL DONE	<ul style="list-style-type: none"> ● Listens well ● Follows school rules ● Follows routines and instructions ● Being safe and calm ● Working hard ● Wearing the correct uniform
YELLOW THINK ABOUT IT	<ul style="list-style-type: none"> ● Distracting others from learning ● Not working to the best of our ability ● Not following instructions ● Shouting out in class ● Not following school rules
ORANGE DISAPPOINTING	<ul style="list-style-type: none"> ● Repeated yellow behaviour ● Calling others unkind names ● Intentionally damaging property ● Being disrespectful or rude ● Leaving class without permission
RED SERIOUS CONSEQUENCE	<ul style="list-style-type: none"> ● Repeated orange behaviour (3 oranges) ● Swearing ● Hurting others intentionally ● Intimidating others ● Bullying (including cyber bullying) ● Racism

EACH DAY
STARTS
GREEN

The principle behind the system is:

1. That all pupils have the opportunity to make positive choices about their behaviour and influence outcomes.
2. That teachers will promote positive behaviour management skills in class to allow the children to make the right choices.
3. Pupils who are regularly following the rules are noticed and recognised.

Rewards at Skelton:

- Verbal praise
- Stickers when moved to bronze and silver on the behaviour chart
- Hot chocolate treat
- Certificates
- Jobs of responsibility
- A 'gold card' sent to a member of SLT
- A gold star pin for consistent outstanding behaviour

Consequences

As well as a range of rewards we also have a range of consequences which help to shape the children's behaviour. We make every effort to ensure that consequences are applied calmly, firmly and consistently. Children are moved to yellow and orange on the behavior chart if they display any of the behaviours outlined on the chart above. Children are able to move back up the behavior chart from these colours, if they choose to change their behaviour. If a children's name is moved to red, their picture remains there for the day and parents are contacted and asked to fill in a form. Children can accumulate more than one 'red' in a day. (See appendix 1)

Appendix 1

Red Behaviour

Number of times on Red	Action	Responsibility
1 – 4	Notification sent home for parents to sign and return. Teacher to communicate the red form with the parent.	Class Teacher
5 & 6	Class Teacher contacts parents to discuss behaviour and to consider supportive strategies.	Class Teacher
7	Notifications continue to be sent home to parents for them to sign and return but the pastoral team also contact parents to discuss what support can be given. The pastoral team also meet with the child frequently to discuss their behaviour and consider solutions to any barriers for good behaviour.	Class Teacher Pastoral Team
8	Notifications continue to be sent home to parents for them to sign and return. A member of the SLT contacts parents to discuss behavior and possible support.	Class Teacher Pastoral Team Phase Leaders SLT
Children start each term on a fresh start of 0 reds.		