

Skelton Primary School

Our safeguarding position statement

There is a strong safeguarding culture at the school - everyone is responsible for safeguarding our children.

We have policies and clear procedures in place so that pupils, parents, staff and visitors can report any safeguarding concerns.

The school DSL is Hannah Smithson, Head of School. The DSL attends half-termly Trust Inclusion Network meetings where best practice is shared and safeguarding discussed; this is then implemented in school.

The school has two Deputy DSLs (Claire Bayliss and Nicky Crump) who support the DS.

Members of the SLT have undertaken DSL training to make sure that everyone in the team has a good knowledge and understanding of safeguarding.

Pupils can report any safeguarding or pastoral concerns by:

- Speaking to any member of staff. Students are clear on who the DSL / DDSL are*
- At the end of weekly PSHCE lessons, children are welcome to speak to any adult in school about concerns.*
- Anti-Bullying ambassadors are trained in school who wear badges and can be approached*
- Student Leaders are available in each year group. They wear badges and are part of the wider school council*
- The Head of School has weekly Hot Chocolate / Treats meetings with nominated students who have the opportunity to raise issues*
- The whole school has an open door policy. Children feel secure to speak to any member of staff about their concerns or worries.*
- The school works closely with The School Well-being Service.*

Parents can report any safeguarding or pastoral concerns by:

- Contacting school - there is an email address which is checked daily (hello@)*
- Liaising with members of staff. This happens regularly whether by email, phone, class dojo or face to face meetings.*
- Complaints can be logged via the website directly to the Trust / Chair of LGC*
- Contacting the Head of School or Executive Head teacher directly.*

- Parents' evenings are held across the year. These meetings are ideal opportunities to discuss progress and pastoral issues.
- The Attendance Team make daily contact with the families of non-attenders
- The Head of School is present on the gate at morning drop off and afternoon pick up

Visitors (including supply staff) to the school receive safeguarding information on arrival with full contact details for DSL / Deputy DSL. Coloured lanyards are issued in line with DBS checks.

CPOMs is used to record and track safeguarding and behaviour.

Safeguarding updates are delivered to staff throughout the year (weekly and monthly updates) whenever appropriate, to reinforce the culture of safeguarding and reporting procedures.

Safeguarding updates are covered in fortnightly meetings held by the CEO for Principals, which the schools responds to accordingly. Most recently, these updates have focussed on sexual harassment/sexual assault. Following the Everyone's Invited announcements in the media, the school sent out a letter to parents/carers reinforcing reporting procedures.

All cases of racist incidents and sexual harassment/sexual assault are reported to the Trust Inclusion Lead.

We have a whistleblowing governor, in line with Trust Whistleblowing Policy, and a safeguarding governor in place. We report on safeguarding to our Local Governing Committee at each meeting. Safeguarding updates have recently been delivered to our governors through Trust governor training delivered by the Trust Inclusion Lead and the CEO.

The Trust has implemented SCR checks, which are carried out regularly by the Head teacher with involvement from the Trust Inclusion Lead and the Chair of Governors at different points of the year. SCR reports are closely monitored

The school has an annual external audit, which is carried out by an external consultant. Following the audit, the school works closely with the Trust Inclusion Lead to address the outcomes of the audit.

The school works closely with City of York Council external agencies - CSC, CAMHS, and MASH to whom we make referrals as necessary. We have strong relationships with social workers and other external agencies and liaise with them directly to support young people. We have positive working relationships with North Yorkshire police.

There are strong wellbeing programmes in place for our pupils delivered through PSHE/SRE curriculum, assemblies and other activities. This is a strength of the school. The school participates actively in LA and Trust networks. Pupils are encouraged to discuss and explore issues which, affect them directly and indirectly including online safety.

The school engages fully with external agencies to support curriculum development, including online safety. These will complement the PSHE/RSE curriculum.

Pupil voice is telling us that our pupils feel safe in school and they feel confident about reporting any concerns that they may have to a member of staff.

Parent voice is telling us that all parents feel their child is safe and well cared for in school.