# Skelton Primary Design Technology

Design Technology is taught through set DT days each half term.

All learning follows the National Curriculum and the 'Design, Make, Evaluate' cycle.

Objectives for learning are taken from each year group on the Learning Progression document. This includes key tier 3 vocabulary.

Across set DT days each half term, 4 objectives will be taught together. There will be one objective from design, make, evaluate and technological knowledge.

Each half term, the objectives will be taught through textiles, mechanics, cooking and nutrition, construction and materials.

Learning will also focus on sustainable materials to develop our children into citizens of the future.

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|---|
| EYFS | Design, Make and evaluate through cooking and nutrition. | Design, Make and evaluate through Mechanics | Design, Make and evaluate through materials | Design, Make and evaluate through sustainable materials | Design, Make and evaluate through textiles | Design, Make and evaluate through construction |
| KS1 | Design, Make and evaluate through cooking and nutrition. | Design, Make and evaluate through Mechanics | Design, Make and evaluate through materials | Design, Make and evaluate through sustainable materials | Design, Make and evaluate through textiles | Design, Make and evaluate through construction |
| LKS2 | Design, Make and evaluate through cooking and nutrition. | Design, Make and evaluate through Mechanics | Design, Make and evaluate through materials | Design, Make and evaluate through sustainable materials | Design, Make and evaluate through textiles | Design, Make and evaluate through construction |
| UKS2 | Design, Make and evaluate through cooking and nutrition. | Design, Make and evaluate through Mechanics | Design, Make and evaluate through materials | Design, Make and evaluate through sustainable materials | Design, Make and evaluate through textiles | Design, Make and evaluate through construction |
| Technological knowledge will be taught through the strands with linked objectives. | | | | | | |