

# Skelton Primary School

RE at SKE 2022-2024 Overview

2022-23 Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Woodpeckers	<p><b>Who is a Muslim and what do they believe?</b> Look at simple ideas and beliefs about Allah &amp; Muhammed <b>Key person - Mo Farah</b></p>	<p><b>What can we learn from sacred books?</b> Recognise and retell stories from a range of cultures</p>	<p><b>Who is Jewish and what do they believe?</b> Visit to mosque/ synagogue/ church <b>Key person - Anne Frank</b></p>	<p><b>How and why do we celebrate special and sacred times?</b> Compare and contrast festivals with a common theme</p>	<p><b>How should we care for others and the world, and why does it matter?</b> Looking at stories from a range of religions about how the world was made and why we should take care of it.</p>	
Owls	<p><b>Why do some people think that life is like a journey and what significant experiences mark this?</b> <i>Christians, Hindus and/or Jewish people and non-religious responses (e.g. Humanist)</i> <b>Key stories - the story of Bilal, Saul's conversion, impact of scientific discoveries on belief</b></p>	<p><b>Why are festivals important to religious communities?</b> <i>Christians, Hindus and/or Muslims and/or Jewish people</i></p>	<p><b>What does it mean to be a Hindu in Britain today? How has being a Hindu changed over time?</b> <b>Key person - Mahatma Gandhi</b></p>	<p><b>Why is Jesus inspiring to some people?</b></p>	<p><b>What can we learn from religions about deciding what is right and wrong?</b> <i>Christians, Jewish people and non-religious responses (e.g. Humanist)</i></p>	
Kingfishers	<p><b>Is it better to express your beliefs in arts and architecture or in charity and generosity?</b> <i>Christians, Muslims and non-religious (e.g. Humanists)</i></p>		<p><b>What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)?</b><i>Christians, Hindus and/or Muslims</i></p>	<p><b>What do religions say to us when life gets hard?</b> <i>Christians, Hindus and non-religious (e.g. Humanists)</i></p>	<p><b>What matters most to Christians and Humanists?</b></p>	

2023-24 Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Woodpeckers	<b>Who is a Christian and what do they believe?</b>	<b>What can we learn from sacred books?</b>  Introduction to the bible. Compare and	<b>What does it mean to belong to a faith community?</b>	<b>What makes places sacred?</b>	<b>How should we care for others and the world, and why does it matter?</b>	

	<p>Look at simple ideas and beliefs about God and Jesus</p> <p><b>Key person - Martin Luther King Jr</b></p>	contrast different religious books.	Visit to mosque/ synagogue/ church	Visit to mosque/ synagogue/ church	Looking at stories from a range of religions about how the world was made and why we should take care of it.
Owls	<p><b>What do different people believe about God?</b> <i>Christians, Hindus and/or Muslims</i></p> <p>Look at Christianity, Islam and Hinduism around the world.</p>	<p><b>Why are festivals important to religious communities?</b> <i>Christians, Hindus and/or Muslims and/or Jewish people</i></p> <p>Learn about and retell the stories of worldwide stories and how they are celebrated- e.g. Christmas, Divali, Pesach</p>	<p><b>What does it mean to be a Christian in Britain today?</b> <i>How has being a Christian changed over time?</i></p> <p>Learn about modern-day Christianity in York today. Visit a range of churches/ invite in people from churches to compare and contrast- e.g. The Belfrey/ YCC/ Rev Jackie</p>	<p><b>Why do people pray?</b> <i>Christians, Hindus and/or Muslims</i></p> <p>Discuss what people pray about and why they have the desire to pray.</p>	<p><b>Why is the Bible so important for Christians today?</b></p> <p>Learn some Bible stories and be able to make connections between different storylines of the Bible.</p>
Kingfishers	<p><b>Why do some people think God exists?</b> <i>Christians and non-religious (e.g. Humanists)</i></p> <p><i>Explore ideas about whether something is real or not - comparisons between different religions and non-religious people. Construct debates and be able to use examples to support an argument.</i></p>	<p><b>If God is everywhere, why go to a place of worship?</b> <i>Christians, Hindus and/or Jewish people</i></p> <p><b>Link to COVID - how was worship different during these times?</b></p>	<p><b>What does it mean to be a Muslim in Britain today?</b> <i>How has being a Muslim changed over time?</i></p> <p><b>Key person - Malala Yousafzai</b></p>	<p><b>What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)</b></p>	