

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,670
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5761
Total amount allocated for 2021/22	£16,670
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,431

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	60%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16, 670 (£22431 with carryover)		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 32%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the quality of Sport provision within school	<p>Employment of a P.E. specialist coach to deliver high quality PE, including 3 year olds, for staff CPD.</p> <p>After school sports clubs for both KS1 and KS2 children.</p> <p>After school competitions</p> <p>Train and monitor play leaders to arrange sports and games for younger children during break times and lunch times.</p> <p>Provide children with a range of equipment e.g. balls, skipping ropes and bats to encourage active play whenever they are outside</p>		£7360	<p>Every child in school has access to regular, high quality PE provision</p> <p>Strong progress made towards the primary curriculum</p> <p>Significant increase in number of children taking part in a range of extra-curricular sport activities in school</p>	<p>P.E. Specialist to deliver PE CPD across school</p> <p>Develop opportunities for children to take part in competitions after school</p>

	Develop a range of teams in school e.g. football, netball, running			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the amount of competitive sport in which our children participate in	<p>Introduce intra-competitions.</p> <p>Enter events and competitions: football, golf, tennis, cross country, triathlon</p> <p>Celebrations in assembly including P.E. awards</p> <p>Develop skills that are required in competitive sport: fair play, resilience, teamwork, cooperation</p> <p>Purchase appropriate equipment, resources and kit.</p> <p>Celebrate sporting achievements outside of school.</p>	£1000	<p>Competitions entered e.g. Football matches against other teams, tournaments at Secondary Schools</p> <p>Children are building their confidence and resilience.</p> <p>Children representing school: pride, sense of belonging, team spirit.</p> <p>Children celebrating and supporting others sporting achievements.</p>	Continue to develop sporting opportunities for all groups.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff able to deliver a sporting curriculum to the school to meet the national recommendations	<p>Introduce resources into classrooms and playground.</p> <p>Investment in high quality resources to support excellent quality first teaching.</p> <p>Build in time for teachers to work alongside PE specialist to upskill knowledge and practice</p>	£5000	<p>Children are active and succeeding when in PE lessons</p> <p>PE and sporting activities been more high profile within school and celebrated.</p> <p>Opportunities are increased and children are exposed to a wider range of sports due to high quality resources.</p>	<p>CPD for support staff</p> <p>Lesson observations</p> <p>Pupil voice</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Further develop the school PE curriculum including Forest Schools providing further high quality opportunities for our children.	<p>Deliver a wide range of sports</p> <p>A wide range of resources available for children during break and lunch times</p> <p>Develop opportunities for exposure to other sports using taster sessions, links with local sports companies and involvement of feeder secondary schools.</p> <p>Forest school leader to continue to develop outdoor learning to further support physical education and movement.</p> <p>Links developed with local sports teams – ABC Tennis, York City Foundation, York Hockey Club, A Local Dance school.</p>	£8071	<p>Children have opportunities to participate in a wide range of sport activities in school.</p> <p>A wider range of After-school sports clubs for all pupils and more children participating.</p> <p>Increased use of Forest schools across school for every child in school.</p> <p>Children active throughout the school day.</p>	Continue to develop our extra-curricular opportunities offering a wide range of sports.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to take part in sporting activities outside the normal school day.	<p>Enter competitions at the local high school</p> <p>Enter York football leagues – boys and girls</p> <p>Enter York Cross-country event</p> <p>Take part in triathlon at York Sport Village</p> <p>Links with local sports clubs.</p> <p>Links with other local primary schools, and those within the trust, for organised matches.</p> <p>Sporting events and participation celebrated on social media.</p>	£1000	<p>Regular team successes shared in assembly and on display</p> <p>A love of sport in school and impact on behaviour</p> <p>Children’s pride in taking part and representing the school</p> <p>Children celebrating other’s achievements.</p>	<p>Further develop the competitions entered</p> <p>Use sporting events in curriculum work – match reports/recounts etc.</p>



Signed off by	
Head Teacher:	Hannah Smithson
Date:	15/11/2021
Subject Leader:	Neale Holmes
Date:	15/11/21
Governor:	Nicola Terrett
Date:	22/7/2022