



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Investment in Total Sports- High Quality provision for children and CPD for staff.	High quality PE sessions delivered weekly with after school club in	PE lessons delivered across all years groups. Additional focus required for assessment.
Catch- up Swimming provision for Years 5,4 and 3	46% of current year 6 children can swim	Additional catch-up sessions needed
Investment in a new orienteering course and specialist CPD for staff	Improved provision for OAA and teachers provided CPD to build confidence.	
Sports leader training through Ignite Sports	15 Sports leaders trained delivering sessions at lunchtimes for groups of children.	continue next year with termly check-ins with Ignite.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sports Leaders	All children- sports leaders- current Yr 6 Pupils and pupils who participate in the sessions	<ul style="list-style-type: none"> 2. Engagement of all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils 	Improved participation in physical activity at break and lunchtimes. Current Sports Leaders will train up future leaders.	£1000 for training of sports leaders, equipment and termly check-ins with Ignite sports
York Sports Partnership	KS1 and KS2 children- the school will attend a range of sporting fixtures throughout the year for all age groups in KS1 and KS2	<ul style="list-style-type: none"> 3. The profile of PE and sport is raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport 	Improved self-confidence and participation in competitive sport.	£1,000 membership, sports fixtures, kits and equipment costs
PE Curriculum resource	Teachers will receive high quality planning resources to deliver and assess PE lessons through getset4PE	<ul style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport 3. The profile of PE and sport is raised across the school as a tool for whole school improvement 	Staff will have confidence to deliver high quality lessons and know how to assess pupils to identify those who are working towards the relevant standard in PE	£1,300

Specialist teachers planned throughout the year to deliver high quality PE sessions, CPD and clubs	Teachers will receive high quality CPD and understand how to teach a range of sports and activities	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff will have confidence to deliver high quality lessons and know how to assess pupils to identify those who are working towards the relevant standard in PE	£7,325
Swimming catch-up	KS2 Children	2. Engagement of all pupils in regular physical activity	All children will meet the required standard by the end of KS2	£750
Increased use of forest school as a route to improving physical activity.	CPD and resources for teachers to deliver PE lessons in a forest school setting	3. The profile of PE and sport is raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils	Improvement in teamwork, resilience and engagement in physical activities	£1,200
Improved resources for break times and lunch times	All children	4. Engagement of all pupils in regular physical activity 4. Broader experience of a range of sports and activities offered to all pupils	Children are engaged in regular physical activities twice a day	£2,500
After School Sports clubs run by sport specialists	KS1 and KS2 children	2. Engagement of all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils	Children are offered a broad range of experiences throughout the year	£1,500

Outdoor Adventurous Activities- climbing wall, orienteering, archery	KS1 and KS2 Children	4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport	Children are offered a broad range of experiences	£700
--	----------------------	--	---	------

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Sports Leaders</p> <p>York Sports Partnership</p> <p>PE Curriculum resource</p> <p>Specialist teachers planned throughout the year to deliver high quality PE sessions, CPD and clubs</p> <p>Swimming catch-up</p> <p>Increased use of forest school as a route to improving physical activity.</p> <p>Improved resources for break times and lunch times</p>		

<p>After School Sports clubs run by sport specialists</p> <p>Outdoor Adventurous Activities- climbing wall, orienteering, archery</p>		
---	--	--

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	46%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>70%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>One teacher and one teaching assistant</p>

Signed off by:

Head Teacher:	<i>Andrew Watson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tom Maskell</i> <i>Class Teacher and PE Lead</i>
Governor:	
Date:	September 2023